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Area/District

Area 8-Southwest District

Team Members

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Title

“Agriculture: All Around, UP and Down”

Target Audience

First through Third graders, primarily the third grade of the
Walnut Grove Elementary.

2001 School Year

Federal Tax Identification Number

#12621960

Lesson Plan

Title

Agriculture: All Around, Up and Down.

Target Audience

First through third graders, primarily the third graders of the Walnut Grove Elementary.

Purpose/Objectives

1. To help students understand the definition of Agriculture.
2. To show how agriculture is important in their lives.
3. To help the students understand that Agriculture is All Around in their homes.

Materials

Costumes: Butcher, Cashier, Veterinarian, Trucker, and Farmer.

Poster board-home poster

Markers/Crayons

Worksheets-Agriculture Worksheet

References:

Exploring Agriculture in America Lesson 1. Editor Veronica J. Feilner.

Missouri Show-Me Standards Addressed

CA6, G1: 1&10

Introduction

Hi I'm Melissa, Chelsie, and Kyle. Today we're here to show the students that "Agriculture" All Around, Up and Down." Our objectives for this lesson plan are for the students to understand that Agriculture is All Around, and how Agriculture is important in our lives. The target audience we have picked is the First through Third Graders, but primarily we have picked the Third Graders of the Walnut Grove Elementary. The class of Third Graders consists of 25 students. Why our team chose this grade was because they are old enough to comprehend the information that we are giving them, and also still young enough to be opened minded and to learn more about Agriculture.

Procedures, Teaching/Learning Activities

STEP 1- Write the definition of Agriculture on the board, which is:

All aspects involved in the production, distribution, processing, and marketing of food and fiber products and all services related to the above.

Veronica Feilner

STEP 2- Select five volunteers to participate in the career activity. These five students will dress up in the recommended career outfits that the lesson calls for, which include the following:

- *Farmer
- *Truck Driver
- *Butcher
- *Cashier
- *Veterinarian.

STEP 3- Then take the desired five volunteers outside to dress up in the according outfits. While changing pass out the "Agriculture: All Around, Up and Down" student worksheet. Then tell the students that if they fill this worksheet out correctly and turn it in at the end of the lesson, they will get a prize.

STEP 4- Go back to the Agriculture definition on the board and explain the meaning to the students to fill out Question 1 on the worksheet. This will occupy the students that are in the classroom waiting for the Job Activity.

STEP 5- By then the students in the hall will be dressed and ready. First you need to bring in the student that is portraying the farmer. Then discuss that the farmer belongs in the production category of the Agriculture definition. This will fill in the blanks of Questions 2 and 3 of the worksheet.

STEP 6- Then bring out the student in the truck driver costume. Discuss that this career is involved with the distribution part of Agriculture. This will answer Questions 4 and 5.

STEP 7- Now comes the butcher. Again discuss how this job is the processor in the definition of Agriculture. It has to do with Questions 6 and 7.

STEP 8- The next career is the cashier. This shows that this job has to do with the marketing area of Agriculture. This will have to do with Questions 8 and 9.

STEP 9- Your last student will portray the veterinarian. This job is part of the services area of Agriculture. This will answer Questions 10 and 11.

STEP 10- Next discuss Questions 12, saying what the difference is between food and fiber products. Then explain that food is the things you can eat. And fiber is the non-edible products.

STEP 11- After finishing number the children up into 4-5 even groups, preparing the class for the Home Activity.

STEP 12- Hand out the five posters already label with:

- *Bathroom
- *Kitchen
- *Bedroom
- *Garage
- *Lawn/Garden

And explain to them that they need to write or draw the items in Agriculture that pertain to there area in the house.

STEP 13- Then discuss their posters on how they relate to their home and lives.

STEP 14- Check to see what students had filled out the worksheet properly and hand out the prizes.

Conclusion

The purpose of this lesson is to show the students how Agriculture is in their life and home everyday. We want them to understand that agriculture is the most vital thing in their lives and the Nation. We hope that the students will keep this information with them through their lives and also apply to everyday. It will open their minds up to so many things that is out there for them in the future.

Name_____

Date_____

“Agriculture: All Around, Up and Down”
Student Worksheet

1. What is Agriculture?

All aspects involved in the _____, _____,
_____, and _____ of food and fiber
products and all _____ related to the above.”

2. What is agriculture production?

3. An example of a career in agriculture production is a _____.

4. What is agriculture distribution?

5. An example of a career in agriculture distribution is a
_____.

6. What is agriculture processing?

7. An example of a career in agriculture processing is a
_____.

8. What is agriculture marketing?

9. An example of a career in agriculture marketing is a _____.

10. What are agriculture services?

11. An example of a career in agriculture services is a _____.

12. What is the difference between food and fiber products?